

# Community Committee Meeting 11

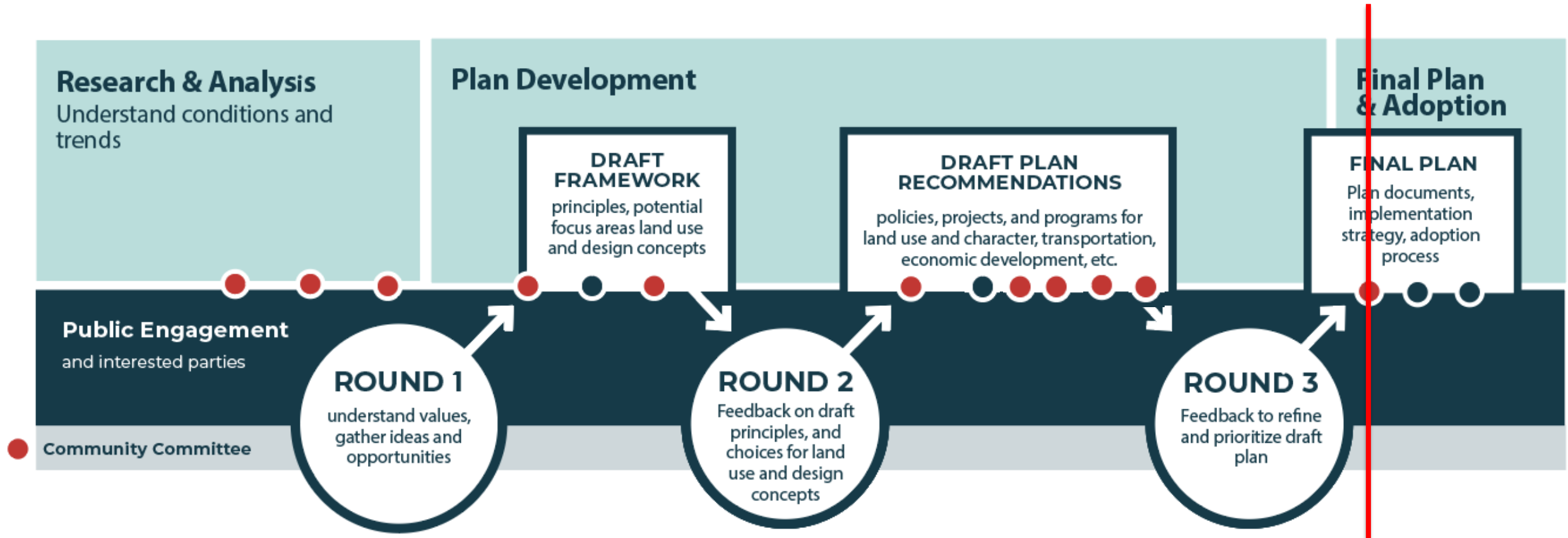
June 17, 2026



# Agenda

- 1. Process Update**
- 2. Introduce Implementation Chapter**
- 3. What we learned from community input**
  - Addressing Comments
  - Community Priorities

# Process



● **City Council/Municipal Planning Commission: Monitor, adopt**  
Staff: Local knowledge  
Consultants: Facilitation, technical expertise

- **July 6:** City Council & MPC Joint Work Session
  - **July 23:** MPC Review\*
  - **September 8:** City Council Review\*
- \*Tentative Dates - Subject to Change*

# Introduce Implementation Chapter

# How the plan is implemented

1. Annual budgeting process (departmental work programs)
2. Capital improvements planning
3. Development review
4. Incentives
5. Regulations (zoning and other ordinances)
6. Private sector investment decisions
7. Coordination with other entities

# Implementation Actions

## **Education and awareness.**

- Providing plan throughout the community
- Training for staff and boards and commissions

## **Monitor and track.**

- Reporting on plan accomplishments and impact
- Assessing the plan's effectiveness and considering updates

# Public Input Round 3

## What we learned

# Format

## 1. Open House

An in-person open house was held on May 13.

## 2. Webinar

A virtual webinar was held on May 20.

## 3. Online Activities

An online, self-paced survey was available from May 13 to June 3.



# Participation at a glance

**324+**

Total unique participants across all formats

**237**

Total comment cards

Over **1,076** visitors to the draft plan online  
(not all visitors participated)

## Communication activities have included

- Social media posts and targeted social ads
- Presentations to community groups
- Village Talks (print and e-news)
- Emails to 390+ subscribers
- Emails to schools, city boards and commissions
- Village Green sign
- Flyers at city facilities and events
- Social group and interested party presentations

# Addressing Comments and Community Priorities

See handout

# Thank you!